



TRANSITION OF CHILDREN TO SCHOOL POLICY

AIM

The staff and management acknowledge the immense change for the child and family when the child first attends school and are committed to making the transition to school a positive procedure with input from the parents/guardians and school.

PROCEDURE

The staff will:

- Support the child's parents/guardians with any information requested about the transition.
- Link home and school, with the most recent research.
- Always talk about starting school in a positive manner that will reinforce a healthy attitude toward the transition.
- With the consent of parents/guardians, make the child's development records available to the school on request.
- Ensure that information on local schools is made available to parents/guardians.
- Familiarise children to the school environment through the linking with readers, attending school library visits and when invited to special assemblies, concerts, and special occasions.
- Staff endeavour to attend local school orientation days.
- Work within the EYLF guidelines to link with families and support their individual needs for transition to school.
- Provide and complete current Transition to school forms to staff, the child and families completing their section and linking with the school re each child prior to the orientation process to support best practise.

ATTACHMENTS

1. Transition to school form