



# LENNOX HEAD COMMUNITY PRESCHOOL

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## New Preschool update

Have you noticed the site has some works commencing... very exciting. We have had to engage a new architect as our previous architect is no longer available.

## Staff Professional Development Day

At the end of last term we did a CPR refresher. This is a recommendation by ACECQA to complete every 12 months. We also completed a Key Word Sign workshop to further support our inclusive practices.

## Did you see our refreshed painting

Thank you to Troy and his team from Troy Johnstone Painting for painting the preschool and ensuring we remain the bright blue preschool we are renowned for 

Troy Johnstone Painting - 0419 488 918

## New Solar System

We are working with Premium Solar and Electrical to replace our Solar system as it has decided after a good innings to no longer function. Thank you to Jeff, Yolanda and Team for their support through this process.

[www.psae.com.au](http://www.psae.com.au)  
1300 553 787



## AGM Notice


Our 2024 AGM will be held at preschool on Wednesday the 21st of February at 6pm at preschool.



## DATES TO REMEMBER (Please add to your diary)



Events will be confirmed closer to the dates and changes may occur


<b>TERM 1</b>	<b>(Mon 23rd Staff Development Day)</b> <b>Monday 23rd Jan - Fri 7th April</b>
<b>TERM 2</b>	<b>(Mon 24th April Staff Development Day)</b> <b>24th April - 1st of July</b>
<b>TERM 3</b>	<b>(Fri 22nd Sept Staff Development Day)</b> <b>17th July - 22nd September</b>
<b>TERM 4</b>	<b>(Fri 15th Dec Staff Development Day)</b> <b>Mon 9th Oct - Fri 15th Dec</b>


Throughout Term 4 Orientation and Transition to School Meetings will be happening with your child's big school

Wk 2  Fathers Afternoon Tuesday 17th and Thursday 19th of October (Save the Date)



Wk 2  Miss Tara will be finishing this week to go on mat leave 

Wk 3  ~~Seabird Rescue Excursion for the 2-day groups~~  
~~ CANCELLED due to renovations~~

Wk 4  Visiting the Butcher to support learning about our bodies. This was rescheduled from last term.

Wk 8  **End of Year Concerts** for 2-day groups SAVE THE DATE (Tuesday and Thursday night of your child's respective attendance days) Tues 5th and Thursday the 7th of December. Times TBC

Wk 8  Sun the 3rd of Dec - Carols in the Park. 

Wk 10  This is our final week for 2023. And we will be having parties on the last day Tuesday, Wednesday and Friday.  End of year show by Shorty the Clown and Party Week!!!



Assistance discovering community supports that can help you reach your educational and employment goals.

If you receive a parenting payment, and have a child between 9months and 5.5 years;

Contact OCTEC ParentsNext to seek supports.

02 6622 8785

Preschool Management Meetings: The 3rd Wednesday of each month. 6.30pm at the Preschool

Visit [www.lennoxheadcommunitypreschool.com.au](http://www.lennoxheadcommunitypreschool.com.au) for Notes, Newsletters, Calendar Updates & Policies.



# Be Your Child's Advocate

Become a part of your child's school solution.

Thoughts when moving into the school environment. Be your child's voice.

What should you do when your child is presented a problem at school? How do you proceed if you suspect your child has a learning disability? Where do you turn if your child is bullied during recess? You become your child's advocate by working **with** the school to create a solution.

**Build good relations from the start.** Don't wait for an issue to emerge to introduce yourself to your child's teacher. Raising a concern will be easier and less confrontational if open communication has already been established. There are many ways to become a positive force in your child's classroom. Consider dropping a friendly note or making an appointment with the teacher early in the year just to touch base. Volunteering in the classroom or chaperoning a class trip will also help you get to know the teacher better, as well as allow you to observe your child firsthand.

**If a problem occurs, gather the details.** Perhaps your child is struggling with a subject that used to come easily, or maybe he has voiced concerns about being teased. It makes sense to act when you observe an issue or your child tells you something's wrong. Trust your own judgment and move forward, but also make sure you have all the information available.

**Begin with the teacher, usually.** In most cases, an informal chat with the classroom teacher should be the first step in addressing any issue. Starting with the teacher gives you the opportunity to escalate your complaint should a suitable solution not be reached. Please then see your schools procedure for moving past this. All schools have their own process for dealing with issues that arise. Know your schools procedures.

**Connect with others.** There's strength in numbers and most likely any school-based issue is not unique to your child. Connect with other parents. If you're concerned about a disability of any kind, contact your state's federally funded parent resource centres, such as Early Intervention services.

**Keep a record.** Document all your communications, both to be on the same page about expectations and so you'll know who told you what and when. If you move beyond the casual chat level, express concerns in writing. Keep a copy, and send the letter by certified mail or email as there will be a copy kept within your server

**Avoid the blame game.** Mixing an important issue that concerns your child with busy teachers and school administrators can make for potentially frustrating feelings. For best results, try to keep your cool. Do try to be considerate of the teacher's time. Even though you may have to be persistent, keep in mind that ultimately everyone involved wants what's best for your child.

**Remember we all want our children to succeed and to do this we must work together as an effective team. An effective team is based on integrity, honesty, empathy, respect, trust and open communication.**

## 🙏 Thank you 🙏

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0412635302

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newsprout.com.au/](https://newsprout.com.au/)

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