




LENNOX HEAD COMMUNITY PRESCHOOL

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New Preschool update

Our DA exhibition was finalised with minimal submissions. We are awaiting the final outcome patiently.

Room Leader Hats

Are you wondering why your room leader now where's a hat on your day sheet and their profile each day??? As a part of our annual review. The Management identified many parents were still having trouble knowing who to talk to each day and who their Room Leader was... This was a suggestion to support each family and their ability to connect with their Educators each day. What do you think? We'd love your feedback on this 

Let's meet our staff

Miss Tracy - Educator/Responsible Person



- **How long have you been with the preschool?** Since 2014
- **When you were a kid, what did you want to be when you grew up?** An Occupational Therapist. I got a little sidetracked in Yr 11 & 12
- **What's the most exciting/fun part of your job?** Seeing the children achieve
- **What's your favourite food?** Strawberries
- **What's one thing you're really good at?** I'm loveable
- **What's your favourite colour?** Red
- **If you could go anywhere in the world where would you go?** Tahiti
- **A random fact about me?** I love my sleep! And we have a new puppy in the house!

DATES TO REMEMBER (Please add to your diary)



Events will be confirmed closer to the dates and changes may occur



TERM 1 (Mon 23rd Staff Development Day)
Monday 23rd Jan - Fri 7th April

TERM 2 (Mon 24th April Staff Development Day)
24th April - 1st of July



TERM 3 (Fri 22nd Sept Staff Development Day)
17th July - 22nd September

31st July Waiting List for 2024 closes

Wk 4  Visit to the Town Library and Book Week Dress Up 


Wk 4  Friday Miss Emily and the Ear Health Fairy will support us to look after ourselves 



Wk 5  Wednesday children are encouraged to bring a news item to share 


Wk 7  Miss Sam will be undergoing Stronger Smarter Training 



TERM 4 (Fri 15th Dec Staff Development Day) Mon
9th Oct - Fri 15th Dec



Throughout Term 4 Orientation and Transition to School Meetings will be happening with your child's big school

Wk 2  Fathers Afternoon Tuesday 17th and Thursday 19th of October (Save the Date)

Wk 3  Seabird Rescue Excursion for the 2-day groups 

Wk 8  **End of Year Concerts** for 2-day groups SAVE THE DATE (Tuesday and Thursday night of your child's respective attendance days) 28th Nov and 30th Nov.

Wk 10  This is our final week for 2023. And we will be having parties on the last day Tuesday, Wednesday and Friday.  End of year show by Shorty the Clown and Party Week!!!

 **Miss Tara will be going on Maternity Leave at some stage throughout Term 4. The Monday/Tuesday Whales will be in the capable hands of the M/T Whales Educators** 

Preschool Management Meetings: The 3rd Wednesday of each month. 6.30pm at the Preschool

Visit www.lennoxheadcommunitypreschool.com.au for Notes, Newsletters, Calendar Updates & Policies.



Supporting Early Literacy

Reading with your child:

- Provides opportunity for emotional connection as you share an activity, looking at pictures and playing with words
- Helps start to appreciate what books have to offer, and shows that books can give both pleasure and information
- Helps learn the sounds of letters in the spoken language
- Helps understand that stories aren't coming from you, but from the words on the page - this teaches about how the printed word works
- Helps develop a larger vocabulary, which increases understanding, pleasure and interest in reading (this is because books offer more unusual words than are used in everyday language or on television)
- Improves thinking and problem-solving skills
- Can start a conversation about a new concept, an event or something that interests your child.

What you can do to enhance their early literacy development

- Read with your child, as often as possible. Embedding this into your evening routine creates an opportunity for your child to have time with you and calm before bedtime.
- When your child is old enough, encourage them to hold the book and turn the pages. This will help them to understand that the book should be a certain way up, and that pages are always turned in the same direction.
- Slide your finger along underneath the words as you read them, pointing out each word. This indicates to your child that we always start on the left and move to the right when reading English, helping them start to understand the rules of reading.
- Point out pictures and talk about the pictures your child points to. Discuss the pages with questions, what's that? Why's that? What are they feeling... etc.
- Predict what could happen next. "Ohhhh, what do you think will happen next?"
- When there is a problem, encourage your child to create a solution... "oh no what could they do?"
- Re-read a story several times over a period of time, this supports children's memory and ability to transfer information.
- Tell a story in many different ways. e.g. books, puppets, felt stories, drawings, visualisation.
- Help your child's ability to organise and process with sequencing games. Choose a sequence or story, break this down into sequential steps and muddle them up. Encourage your child to help you to tell the story but organising it into the correct sequence.
- Read stories with Rhythm and Rhyme & **HAVE fun while reading!!!**



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