




LENNOX HEAD COMMUNITY PRESCHOOL

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New Preschool Update

We will be having a meeting with the council, architect and RFS about the planning and development of the site.

WATERPLAY

As the weather warms up. Please ensure your child has clothes for water play in their bag. This can include either a spare shirt and spare pair of undies OR swimmers and a rash shirt. ALL SHOULDERS MUST BE COVERED.

We will be exploring a lot of different types of water play to stay cool! 😊

FEES

Please ensure these are paid in advance. Reminder that Term 4 fees are required to be finalised **by** Week 7.

KIDS ALIVE

<https://kidsalive.com.au/>

Drowning is the greatest cause of accidental death in children under five in Australia. Each week, on average, one child drowns. Lets put an end to childhood drowning for good.

The Kids Alive website has resources to support families to build knowledge and understanding with our children around water. Including interactive sections for children, information for families and communities as well as access to the KIDS ALIVE DO THE FIVE app.



DATES TO REMEMBER

TERM 1 (Completed)


TERM 2 (Completed)

TERM 3 (Completed)

Term 4 Mon 14 Oct - Thu 12 Dec (*Fri 13 is Pupil Free)

Wk 2  Visiting LHPS Library for the Museum display

Wk 3  LHPS Orientation commences

Wk 6  **End of Year Concerts** for 2-day groups on Nov 19 & 21. (this has been confirmed) we will advise of the commencement time soon.

Wk 9  **Carols in the Park** Sun 1 Dec (subject to change)

Wk 9  End of year show by **Dr Hubble Bubble**

2020

19th-25th Jan - Orientation night for parents and orientation days for new families will be held the week before we recommence for 2020.

Term 1 Tuesday 28th January (Pupil Free Day). Children commence Wednesday 29th January - Thursday 9th April

Term 2 Monday 27th April - Friday 3rd July

Term 3 Monday 20th July - Friday 25th September

Term 4 Monday 12th October - Friday 17th December

NOTICE TO ALL PARENTS

The Whales entrance will be locked between 9.30-2.30. Please use the dolphins entrance, if needed, within these times.

We have identified a risk with the door not always closing and to ensure the safety of all our children we will be locking this door outside drop off and pick up times.

Thank you for your understanding

The Preschool Team 😊

2019 Preschool Management Meetings > 7pm, at Preschool.
Oct 24th

Send agenda items to mail@lennoxheadcommunitypreschool.com.au no later than 7 days before.

Visit www.lennoxheadcommunitypreschool.com.au for Notes, Newsletters, Calendar Updates & Policies.

Thank you to Tarzdesigns for your expertise and beautiful web design. <https://tarzdesigns.net.au>



Early Childhood Years; the foundation for the future.

There are certain aspects of being a member of a community raising children that we don't often give conscious thought too. So this month I thought I would share something a little different.

When we are teaching our children new skills, supporting their emotional development, questioning their minds and enhancing their innovative abilities, what is it all for? And that is a great question...

In 2016 the world Economic Forum published an article called 'The Future of Jobs.' This report looked at the employment, skills and workplace strategy for the future. (Now, I know it may seem absolutely mind boggling to think of your 4-5 year olds in the workplace or as adults, but once we *survive* the school and teenage years, that's exactly what they will be). This report identified the top 10 skills employees will need in the workplace.

It was anticipated that 'Five years from now, over one-third of skills (35%) that are considered important in today's workforce will have changed'.

We are now heading into the year 2020 next year and it is safe to say that the advancements in technologies and new ways of working and living these skills are definitely needed now and will be increasingly so.

"Creativity will become one of the top three skills workers will need. With the avalanche of new products, new technologies and new ways of working, workers are going to have to become more creative in order to benefit from these changes. Robots may help us get to where we want to be faster, but they can't be as creative as humans (yet)."

Whereas negotiation and flexibility are high on the list of skills for 2015, in 2020 they will begin to drop from the top 10 as machines, using masses of data, begin to make our decisions for us.

A survey done by the World Economic Forum's Global Agenda Council on the Future of Software and Society shows people expect artificial intelligence machines to be part of a company's board of directors by 2026.

Similarly, active listening, considered a core skill today, will disappear completely from the top 10. Emotional intelligence, which doesn't feature in the top 10 today, will become one of the top skills needed by all."

This is where we come in...

We don't know what the future of our children is going to look like, and yet we need to be building the foundations for the skills they will need. Supporting our children to be flexible, adaptable, creative, INNOVATIVE, an active member of a team (collaborative) and emotionally intelligent will come over time given the right guidance and time to develop.

Top 10 skills

in 2020

1. Complex Problem Solving
2. Critical Thinking
3. Creativity
4. People Management
5. Coordinating with Others
6. Emotional Intelligence
7. Judgment and Decision Making
8. Service Orientation
9. Negotiation
10. Cognitive Flexibility

in 2015

1. Complex Problem Solving
2. Coordinating with Others
3. People Management
4. Critical Thinking
5. Negotiation
6. Quality Control
7. Service Orientation
8. Judgment and Decision Making
9. Active Listening
10. Creativity



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Here are some ways to support your child:

- When your child asks for help solving a problem—whether it's something concrete like “what makes a rainbow”—don't immediately gratify by answering. Instead, ask your child what he or she thinks, and applaud all ideas, especially ones that are unexpected and outside the box.
- Play with your child. Be a co-player - take turns and dive deeply into the imaginative world with your child.
- Try tackling easy home repairs (painting a room, fixing a leaky faucet) yourself using online tutorials. This is a great way to model creative problem-solving skills and—should the project not go as expected and you need to call in a professional—that it's okay to ask for help when you don't have all the answers.
- Let your kids get dirty. Send your child outside when it rains, and encourage him or her to slide in the mud, stomp in puddles, or play in the way that makes him or her feel free and happy.
- Lend your child your tablet or smartphone, and give him or her a quick tutorial for taking, editing and saving a photo. Then, set your budding photographer loose, and encourage him or her to experiment with the camera. (Limit screen time)
- Ask your child to imagine what it would be like to have a superpower: “If you could be invisible for a day, what would you do?” Or ask them enquiry question “If you could be a superhero what would be your power?”
- Bake/Cook with your child. Use a familiar recipe and once familiar tweak it a little.
- Ask your child to solve a family problem—i.e. “The living room is constantly messy. What should we do about it?” Help them feel valued and support their problem solving
- Play your child's favourite game together, but encourage him or her to come up with new rules. It will feel like a brand new game again!
- Ask open ended questions that will expand their thoughts and ideas. The answer may not come straight away and it may be followed by a long silence, but they may be thinking about it. Here's a good open-ended question to get your child thinking creatively about other people: “If you could give one gift to every single child in the world, what gift would you give?”
- Take an alternative route home from school or the store. Don't be afraid of getting lost! (this was we are teaching our children there are many ways to get an outcome. None are right or wrong, they are just different.
- The next time you're grocery shopping with your child, hunt for a fruit, vegetable or other item he or she has never eaten before.
- Go for a walk and encourage your child to collect rocks, twigs, flowers and other items in nature. When you get back home, make up a story about the items you collected together or do some craft with these items
- Extracurricular activities are great, but try to leave room in your child's schedule for unstructured activities. Some down time in the day is essential for creative play.
- Role Play suggestions - Gather some stuffed animals and a play doctor's kit, and turn your living room into a vet clinic.
- Give your child a drawing prompt or a discussion prompt: “If you could invent something that would make life easier for people, what would you invent? What would it look like, and what would it do?”
- Encourage play with open-ended toys, a.k.a. toys that can be used in a variety of ways depending on your child's mood and imagination: for example, blocks, magnetic tiles, sand, lego.
- Keep or find old machines and let them use screw drivers and tools to explore how they go together and come apart.
- Always praise your child's effort—not the result. “I'm so proud of you for trying so hard. I know you spent a really long time on it.” Motivating children to use their minds for learning and solving problems makes a lasting impression—much more lasting than whatever the outcome is.
- If your child feels badly after failing at something, don't immediately tell him or her that it doesn't matter. Instead, ask questions: “Why do you think it didn't work?” This will give him or her a chance to think creatively about the experience so he or she can do better at the next thing.
- The next time you order a large item that's delivered to your house, empty the cardboard box it comes in and set it in an open area of your house. Let your child decide what he or she wants it to be—a fort, a rocket ship, a castle, the options are endless.
- Choose a favourite family story—for example, how you almost didn't make it to the hospital on the day your child was born or the funniest thing that happened during summer vacation. Then, have your child retell the story from another person's point-of-view—maybe, your doctor's or a sibling's. Being able to think about a story from alternate perspectives is an important creative thinking skill.