



# LENNOX HEAD COMMUNITY PRESCHOOL

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## New Preschool Update

Many families are curious and asking about the new centre. We will be adding information to our monthly newsletter to pass onto you as we receive it. At this stage we have no NEW information to pass on. However, we can confirm the council are working hard on this project. At this stage we will be located where the new round-a-bout will be developed. It will be an ADDITIONAL centre (not a relocation). The preschool licence will be over the 2 locations.

We will update you if and when we have any new information 😊

## FIRE TRAINING

4th of July at 6pm at preschool. We will be hosting a fire safety information session. After the staff completed their fire safety it was discussed with management that it would be a valuable training for families. Steve has offered to DONATE his time to share his knowledge and fascinating information with families

## FEES

Term 3 Fees will be sent out in week 9 (24th of June). Please ensure these are paid in advance before we commence Term 3.






## Enrolment

2020 Enrolments will start after the 31st of July. Please ensure your children are on the list. If you are currently enrolled, please return the forms which were placed into your notebook and complete the registration payment. Thankyou





## DATES TO REMEMBER

### TERM 1 (Completed)




### TERM 2 Mon 29 April - Fri 5 July 2019

- Wk 8  TAFE Student Tanisha will be with us for 2 weeks. Tanisha is completing her Certificate III in children services. Please say hi and make her welcome.
- Wk 9-10  **Sea bird Rescue** 2-day children will be attending seabird rescue for our annual excursion. Friday the 21st June and Tuesday the 25th of June. Ensure all children have a disposable Lunch, covered shoes and a hat
- Wk 10   Fire safety training and information session. At preschool at 6pm on July 4th.
- Wk 10  PJ Party Last day of term for all groups. No need to pack any food. If your child is hesitant to wear their Pyjamas, simply place them in their bags incase they change their mind.

### TERM 3 Mon 22 July - Fri 27 Sept 2019

- TBA  We have reconnected with the Ballina RSL home and will be visiting them in Term 3. We have invited them to come and share some time at our preschool also. Watch this space
- Wk 2  Miss Tara attending "Stronger Smarter Training" Tuesday and Wednesday
- Wk 2-3  We visit **Dr Angus Lambie, Lennox Dental** to further learn why/how we look after our oral health
- Wk 4  **Gigalees clowns** visit all groups this week.
- Wk 7  **Proposed Father's Morning, Sat 7th Sept 2019**  
 We are suggesting changing the father's night to father's morning to hopefully provide more opportunity for all family dynamics. **PLEASE NOTE THIS IS A CHANGE OF DATE**
- Wk 10  2-day groups visit **Trevor, Lennox Head Butchery & Deli** to learn about our organs & bodies.

### Term 4 Mon 14 Oct - Thu 12 Dec (\*Fri 13 is Pupil Free)

- Wk 6  **End of Year Concerts** for 2-day groups on Nov 19 & 21 (TBC)
- Wk 9  **Carols in the Park** Sun 1 Dec (subject to change)
- Wk 9  End of year show by **Dr Hubble Bubble**

**2019 Preschool Management Meetings > 7pm, at Preschool.**

**Thu 20th June; Thu 25th July; Thu 15th Aug; Thu 19th Sept**

Send agenda items to [mail@lennoxheadcommunitypreschool.com.au](mailto:mail@lennoxheadcommunitypreschool.com.au) no later than 7 days before.

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Think about attendance throughout schooling



**EVERY DAY COUNTS....**  
A day here or there doesn't seem like much, but...

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...	This means that the best your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ a years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

*Give your child every chance to succeed...* **Every day counts!**

Credit: [https://mitchell-h.schools.nsw.gov.au/content/dam/doe/sws/schools/m/mitchell-h/attendance/Every\\_day\\_counts\\_poster.pdf](https://mitchell-h.schools.nsw.gov.au/content/dam/doe/sws/schools/m/mitchell-h/attendance/Every_day_counts_poster.pdf)



### Reading with your child:

- Provides opportunity for emotional connection as you share an activity, looking at pictures and playing with words
- Helps start to appreciate what books have to offer, and shows that books can give both pleasure and information
- Helps learn the sounds of letters in the spoken language
- Helps understand that stories aren't coming from you, but from the words on the page – this teaches about how the printed word works
- Helps develop a larger vocabulary, which increases understanding, pleasure and interest in reading (this is because books offer more unusual words than are used in everyday language or on television)
- Improves thinking and problem-solving skills
- Can start a conversation about a new concept, an event or something that interests your child.

### What you can do to enhance their early literacy development

- Read with your child, as often as possible. Embedding this into your evening routine creates an opportunity for your child to have time with you and calm before bedtime.
- When your child is old enough, encourage them to hold the book and turn the pages. This will help them to understand that the book should be a certain way up, and that pages are always turned in the same direction.
- Slide your finger along underneath the words as you read them, pointing out each word. This indicates to your child that we always start on the left and move to the right when reading English, helping them start to understand the rules of reading.
- Point out pictures and talk about the pictures your child points to. Discuss the pages with questions, what's that? Whys that? What are they feeling... etc.
- Predict what could happen next. "Ohhhh, what do you think will happen next?"
- When there is a problem, encourage your child to create a solution... "oh no what could they do?"
- Re-read a story several times over a period of time, this supports children's memory and ability to transfer information.
- Read stories with Rhythm and Rhyme & **HAVE fun while reading!!!**



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