



# LENNOX HEAD COMMUNITY PRESCHOOL

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## New Preschool Update

 Nothing new to report at this stage 

## FIRE TRAINING

**Did you know most house fires are started from everyday items we have in our homes including mobile phones and laptops?!**

**Do you know how to reduce the risk of fire in your home?!**

**Do you ever leave your mobile on your bed? Harmless... ?**

**Do you ever leave clothes near your heater? Harmless... ?**

**If the answer is no, PLEASE JOIN US on 4th July from 6pm for a FREE fire safety training with a fully qualified trainer and fire man!**

**Your teachers undertook the training and found it so beneficial for their own lives they decided to offer it to our families!**

Steve is DONATING his time to share his knowledge to keep you all safe.

This has been opened up to the broader community. If you know anyone else who would like to attend. Please let us know and bring them along

## FEES

Term 3 Fees have been sent out. Please ensure these are paid in advance before we commence Term 3.

## BIG SCHOOL




**HAVE YOU ENROLLED YOUR CHILD INTO SCHOOL????**


Transition to school meetings and procedures commence in term 3. Please ensure you have enrolled.

## DATES TO REMEMBER


### TERM 1 (Completed)


### TERM 2 Mon 29 April - Fri 5 July 2019


Wk 10    Fire safety training and information session. At preschool at 6pm on July 4th. We have opened this session up to the broader community! If you know anyone else who would like to attend. Please let us know & bring them along!


Wk 10  PJ Party Last day of term for all groups. No need to pack any food. If your child is hesitant to wear their Pyjamas, simply place them in their bags incase they change their mind.

### TERM 3 Mon 22 July - Fri 27 Sept 2019


TBA  We have reconnected with the Ballina RSL home and will be visiting them in Term 3. We have invited them to come and share some time at our preschool also. Watch this space


Wk 2  Say Hooray Speech Therapy will be attending preschool for discussion with families in regards to language development. These are 1:1 meetings and are open for appointment. Tuesday 30th July or Wednesday 31st July

Wk 2  Miss Tara attending "Stronger Smarter Training" Tuesday and Wednesday

Wk 2-3  We visit **Dr Angus Lambie, Lennox Dental** to further learn why/how we look after our oral health

Wk 4  **Gigalees clowns** visit all groups this week.

Wk 7  **Proposed Father's Morning, Sat 7th Sept 2019**  
 We are suggesting changing the father's night to father's morning to hopefully provide more opportunity for all family dynamics. **PLEASE NOTE THIS IS A CHANGE OF DATE**

Wk 10  2-day groups visit **Trevor, Lennox Head Butchery & Deli** to learn about our organs & bodies.

### Term 4 Mon 14 Oct - Thu 12 Dec (\*Fri 13 is Pupil Free)

Wk 6  **End of Year Concerts** for 2-day groups on Nov 19 & 21 (TBC)

Wk 9  **Carols in the Park** Sun 1 Dec (subject to change)

Wk 9  End of year show by **Dr Hubble Bubble**

**2019 Preschool Management Meetings > 7pm, at Preschool.**

**Thu 25th July; Thu 15th Aug; Thu 19th Sept**

Send agenda items to [mail@lennoxheadcommunitypreschool.com.au](mailto:mail@lennoxheadcommunitypreschool.com.au) no later than 7 days before.

Visit [www.lennoxheadcommunitypreschool.com.au](http://www.lennoxheadcommunitypreschool.com.au) for Notes, Newsletters, Calendar Updates & Policies.

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## Supporting Early Mathematics

As your child's first teacher, you can start teaching the basics of math. Giving children a solid foundation in early math literacy is critical to their future academic success, not to mention how important it is to their day-to-day functioning.

### About numeracy and maths skills

Numeracy is the **ability to apply maths concepts in all areas of life**. Numeracy skills involve understanding numbers, counting, solving number problems, measuring, sorting, noticing patterns, adding and subtracting numbers and so on. We all need numeracy and maths skills to do everyday things like: solve problems; analyse and make sense of information – e.g. how many wins does my team need to get to the top of the competition?; understand patterns – for example, what number would the next house in this street be?; make choices – for example, which bike is the best value?

**Your child's everyday experiences are full of learning opportunities that lay the foundations for numeracy.**

### Tips for building numeracy skills Ideas for talking

- Use mathematical concepts to describe what you and your child are seeing and doing together. E.g. 'Look at the big red ball' or 'What a little kitten'.
- Point out & name the numbers in your phone and address.
- Read speed limits on road signs.
- Read the numbers on the car dashboard.
- When you're preparing food, talk about what you're doing. E.g. 'I'm cutting this orange in half' or 'Let's share these sultanas – one for me and one for you'.
- Talk about activities that happen at certain times of the day- 'We eat breakfast at 7am'

### Ideas for everyday activities

- Make counting part of your everyday life. E.g. count toys, shells at the beach, fruit at the grocery store or trees on the street.
- When out and about, encourage your child to compare sizes of stones, bushes and trees, and describe shapes of leaves, colours of flowers or sizes of birds.
- Go for a walk down your street and point out how each house or block has a number in a series. Count the steps between one house and the next.
- Use a growth chart or marks on a wall to measure your child's growing height and describe to your child what you're doing.
- Involve your child in cooking. Stir, pour, fill and mix. This will help your child learn to count, measure, add and estimate.

### Ideas for play

- Use shape sorters or cut out different shapes from paper. Talk with your child about each shape by counting the sides, describing colours and looking for other objects that are the same shape.
- Help your child arrange their favourite toys in order of size
- Gather a mix of small toys, pegs or pebbles together with your child. Sort them into groups based on size, colour, shape or what they do.
- Board games, card games and puzzles with shapes and numbers, like 'snap', or matching pairs or dominoes.
- Play outside games like 'I spy', hopscotch, skittles and 'What's the time Mr Wolf'.
- Sing the alphabet song while clapping or jumping its rhythm. Sing songs and read books that have numbers in them that repeat, rhyme and have rhythm. This will help your child understand patterns.
- Here are some books that feature numbers and counting: *The very hungry caterpillar* by Eric Carle; *One fish, two fish, red fish, blue fish* by Dr Seuss; *Ten little ladybugs* by Melanie Gerth; *Counting kisses* by Karen Katz; *Ten little fingers and ten little toes* by Mem Fox; *One woolly wombat* by Kerry Argent; *Ten little dinosaurs* by Mike Brownlow. There are many, many more!



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